

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Management znanja  
**Course title:** Knowledge Management

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informatika v sodobni družbi, magistrski študijski program prve stopnje	-	Prvi ali drugi	Drugi ali četrsti
Informatics in Contemporary Society, second cycle Masters Study Programme	-	First or second	Second or fourth

**Vrsta predmeta / Course type**

Izbirni / Elective

**Univerzitetna koda predmeta / University course code:**

1-ISD-MAG-IP-MZ-2016-10-01

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	10	-	10	100	5

**Nosilec predmeta / Lecturer:**

**Jeziki / Languages:**

**Predavanja / Lectures:** Slovenski, angleški / Slovene, English

**Vaje / Tutorial:** Slovenski, angleški / Slovene, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati seminarsko nalogo.

**Prerequisites:**

Prior to the exam, the student has to prepare and present seminar work.

**Vsebina:**

- kaj je management znanja
- zgodovina managementa znanja
- ciklus managementa znanja
- modeli managementa znanja
- pridobivanje in hranjenje znanja
- strateška uporaba znanja
- praktična uporaba znanja
- orodja managementa znanja; orodja pridobivanja in arhiviranja znanja; orodja delitve in širjenja znanja

**Content (Syllabus outline):**

- what is knowledge management
- the history of Knowledge Management
- knowledge management cycles
- knowledge management models
- knowledge acquisition and gathering
- strategic use of knowledge
- practical application of knowledge
- knowledge management tools; tools acquisition and preservation of knowledge; tools for sharing and dissemination of knowledge

### Temeljni literatura in viri / Readings:

- Kimiz Dalkir, *Knowledge management in theory and practice*, Alsevier, MA, USA, 2005.
- *Knowledge management: An integrated approach*, Ashok Jashapara, Prentice Hall 2004.

### Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno specifičnih kompetenc:

- sposobnost oblikovanja izvirnih idej, konceptov in rešitev določenih problemov
- uporaba in kombiniranje znanj za različnih disciplinarnih področij
- razvoj modelov managementa znanja za reševanje realnih problemov
- sposobnost uporabe konceptov managementa znanja v organizacijah
- obravnava primerov iz prakse

### Objectives and competences:

The instructional unit contributes to the development of the following general and subject-specific competences:

- competence to form original ideas, concepts and solutions for specific problems
- use and combination of knowledge for various interdisciplinary fields
- develop of knowledge management models to solve real problems
- ability to use knowledge management concepts in organizations
- case studies from practice

### Predvideni študijski rezultati:

Znanje in razumevanje:

Sposobnost študenta/študentke bo:

- poznati pomen znanja za uspešnost podjetja
- pridobivanje in shranjevanje eksplicitnega znanja
- pridobivanje tihega znanja od posameznih ekspertov podjetja in prenos le-tega na druge uslužbence

### Intended learning outcomes:

Knowledge and understanding:

The student will be able to:

- understand the importance of knowledge for the performance of the company
- acquire and understand explicit knowledge
- acquire tacit knowledge of experts from various companies and transfer it to the other servants

### Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje primerov)
- vaje in laboratorijske vaje
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)

### Learning and teaching methods:

- lectures with active students' involvement (explanation, discussion, questions, examples, problem solving)
- lab work
- individual and group consultations (discussion, additional explanation, dealing with specific questions)

<b>Načini ocenjevanja:</b>	Delež (v %) / Weight (in %)	<b>Assessment:</b>
Način (pisni izpit, ustno izpraševanje, naloge, projekt): <ul style="list-style-type: none"> <li>• pisni izpit</li> <li>• zagovor seminarske naloge</li> </ul>	50 50	Type (examination, oral, coursework, project): <ul style="list-style-type: none"> <li>• written exam</li> <li>• presentation of seminar work</li> </ul>