

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Temelji ekonomije
Course title: Fundamentals of Economics

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Informatika v sodobni družbi, visokošolski strokovni in univerzitetni študijski program prve stopnje	-	Prvi	Drugi
Informatics in Contemporary Society, first cycle Professional Study Programme and Academic Study programme	-	First	Second

Vrsta predmeta / Course type

Obvezni / Obligatory

Univerzitetna koda predmeta / University course code:

1-ISD-VS,UN-TE-2016-10-01

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	-	45	-	-	105	6

Nosilec predmeta / Lecturer:

**Jeziki /
Languages:**

**Predavanja /
Lectures:**

Slovenski, angleški / Slovene, English

Vaje / Tutorial:

Slovenski, angleški / Slovene, English

**Pogoji za vključitev v delo oz. za
opravljanje študijskih obveznosti:**

Pogoj za vključitev v delo je vpis v 1. letnik študija.

Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati seminarsko nalogo.

Prerequisites:

Condition for participation is enrollment into 1st year of study.

Prior to the exam, the student has to prepare and defend seminar work.

Vsebina:

- Uvod: predmet in metoda ekonomije.
- Mikroekonomija: opredelitev mikroekonomije, ponudba in povpraševanje, obnašanje potrošnika, teorija proizvodnje, teorija stroškov, obnašanje proizvajalca v različnih tržnih strukturah, tveganje in negotovost.
- Trg proizvodnih dejavnikov: določanje dohodkov, trg dela, zemlja, kapital, trgi in ekonomska učinkovitost.
- Vloga države v gospodarstvu: davki in izdatki države, omejevanje tržne moči, varstvo okolja, ekonomska učinkovitost in socialna varnost.
- Makroekonomija: opredelitev makroekonomije, merjenje gospodarske dejavnosti, poraba in investicije, gospodarski cikli in teorija agregatnega povpraševanja, teorija multiplikatorja, denar in poslovne banke, centralna banka in denarna politika.
- Gospodarska rast in makroekonomska politika: teorije in viri gospodarske rasti, rast in razvoj, brezposelnost in agregatna ponudba, inflacija in zagotavljanje stabilnosti cen, odprto gospodarstvo, rast in stabilnost.
- Mednarodna menjava in svetovno gospodarstvo: mednarodna menjava in devizni tečaji, primerjalne prednosti in protekcionizem, vodenje svetovnega gospodarstva in mednarodne ustanove.

Content (Syllabus outline):

- Introduction: subject and method of economics.
- Microeconomics: defining microeconomics, supply and demand, consumer behaviour, theory of production, theory of costs, behaviour of producer in different market structures, risk and uncertainty.
- The market of production factors: defining incomes, the market of work, land, capital, market and economic efficiency.
- The role of state in economy: regulations and government spending, regulating the market power, environment protection, economic efficiency and social security.
- Macroeconomics: definition of macroeconomics, the measurement of economic activity, consumption and investment, economic cycles and the theory of aggregate demand, the theory of multiplier, money and business banks, central bank and monetary policy.
- Economic growth and macroeconomic policy: theories and sources of economic growth, growth and development, unemployment and aggregate supply, inflation and assuring price stability, open economy, growth and stability.
- International exchange and world economy: international exchange and foreign exchange rates, comparative advantages and protectionism, leadership of world economy and international institutions.

Temeljni literatura in viri / Readings:

- Samuelson P.A., W. Nordhaus (2002): Ekonomija. Ljubljana: GV založba; Posušje: Mate.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in predmetno-specifičnih kompetenc:

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in reševanje njihovih posledic

Objectives and competences:

The instructional unit contributes to the development of the following general and subject-specific competences:

- knowledge and understanding of social processes together with the ability of their analysis, synthesis and solutions of their consequences

- obvladanje raziskovalnih metod, postopkov in procesov na področju družbenih ved
- razvoj kritične in samokritične presoje
- sposobnost fleksibilne uporabe znanja v praksi
- poznavanje in razumevanje utemeljitev in zgodovine razvoja temeljnih družboslovnih disciplin (stroke) in sicer s področja sociologije, političnih ved, komunikologije, ekonomije in menedžmenta, družboslovne informatike, pravožnanstva, družboslovne statistike
- sposobnost za reševanje konkretnih družbenih in delovnih problemov z uporabo družboslovnih znanstvenih metod in postopkov
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja
- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba v reševanju konkretnih družbenih in delovnih problemov
- razvoj veščin in spretnosti pri uporabi znanja na področju družbenih ved s pomočjo reševanja teoretičnih ali empiričnih problemov

- mastering research methods procedures and processes in the field of social sciences
- development of critical and self-critical judgement
- the ability of flexible usage of the acquired knowledge in praxis
- knowledge and understanding of basics and history of basic sociological disciplines (profession) in the fields of sociology, political sciences, communicology, economics and management, sociological informatics, jurisprudence, sociological statistics
- the ability to solve concrete social and work problems with the usage of social science methods and procedures
- the ability to link coherent fundamental knowledge acquired at compulsory subjects and its application in praxis
- the ability to acquire, select, evaluate and place new information and ability to interpret in the context of social science
- comprehension and application methods of critical analysis and theory development and using the knowledge when solving concrete social and work problems
- development of skills and abilities using the knowledge in the fields of social sciences by solving theoretical and empirical problems

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- pozna in razume osnovne ekonomske probleme in načine njihovega obravnavanja ter obvladovanja
- demonstrira sposobnost identifikacije, stvarnih ekonomskih problemov v okolju in zavzemanja stališč do njihovega reševanja
- prikaže poznavanje ključnih etičnih

Intended learning outcomes:

Knowledge and understanding:

The student:

- knows and understands work of basic economic problems and ways of dealing with them and managing them
- demonstrates the ability to identify real economic problems in the environment and to take a stance towards their solution
- shows the knowledge of key ethical

vprašanj delovanja sodobnega gospodarstva in lahko kritično ovrednosti načine reševanja oziroma oblikovanja politike • pozna in uporablja osnovne metode in postopke načina ekonomskega razmišljanja in raziskovanja	issues of functioning of contemporary economy and is able to evaluate critically the ways of solving them or forming policy • knows and uses fundamental methods and procedures of economic thought and research
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Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- *seminarske vaje* (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija)
- individualne in skupinske *konsultacije* (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)

Learning and teaching methods:

- *lectures* with active student participation (explanation, discussion, questions, examples problem solving)
- *seminars* (reflexion about experiences, project work, team work, method of critical thinking, discussion)
- individual and group *consultations* (discussion, additional explanation, treatment of specific questions)

Delež (v %) /

Weight (in %)

Načini ocenjevanja:

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt): • pisni/ustni izpit	100	Type (examination, oral, coursework, project): • written/oral
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